



DIVISION of LEARNING

Bob Bedford
Assistant Superintendent



Social Studies Instructional Materials Adoption Middle School Social Studies Advisory Committee Recommendation Meeting Minutes January 18, 2024

**MCO – Boardroom
5:00 p.m.**

Instructional Vision for Social Studies:

Our K-12 Social Studies program makes a commitment to an exemplary standards-based social studies education that prepares students to be college, career, and community ready. This means:

- Students gain critical and independent thinking and communication skills that allow them to know the past, engage in the present, and participate actively and effectively as an informed citizen of a democracy.
- Students build meaningful knowledge with complex content through the exposure to high quality instructional materials using primary sources and authentic texts for a deep understanding of Social Studies content.

Overarching Goal:

To select high-quality Social Studies instructional materials for our K-12 students aligned to the following priorities:

1. Priority 1: Content - Building knowledge through standards-based, content-rich instructional materials
2. Priority 2: Instruction – Evidence and inquiry-based questions, tasks, and assignments
3. Priority 3: Usability for teachers & students
4. Priority 4: Support for diverse learners
5. Priority 5: Assessment



Agenda Item



- Welcome and thank you for taking the time to participate in the very important role of selecting new instructional materials.
- *Donna Dunakey, Curriculum & Instruction Specialist, K-*



- I lean toward MCGRAW HILL because I felt there was more rigor in the content. It may be challenging for a low-level reader. I loved the ELL strategies and the UDL.
 - I personally liked the MCGRAW HILL. If I were thrown into history, I'd rather be thrown in with the MCGRAW HILL than Savvas, but I did like the spiral of the Savvas. I personally loved the technology side of MCGRAW HILL, it was easier to navigate as a teacher.
 - I could live with either book. I favored the MCGRAW HILL book because as a new teacher, that is what I had access too and it is easier for me to navigate. I love the layout and love the primary sources. It does feel more rigorous.
 - I too prefer the MCGRAW HILL. The digital access was much more comprehensive. Savvas has too little geography for 6th grade, but MCGRAW HILL did cover that.
 - Either book. I preferred Savvas. If I were a student sitting in a middle school class, I would see it as easier to navigate.
 - I'd be okay with either one of the books, but this was hard because I wasn't happy with either one of the books. MCGRAW HILL is overwhelming and should be two books. The website was really good with really good materials. I was concerned about the reading level. I
- ldawwMCGmierret 3 (d)210.f eaMCG l(h5.7 6a-16.522ge0. J Jc oe02CG)9.6043 kf-0.0



- I prefer the MCGRAW HILL. The Savvas make me think we are staying where we are right now. MCGRAW HILL is more rigorous. On MCGRAW HILL my notes said great primary resource. I'm sticking with MCGRAW HILL; I think it is the better of the two.
- I liked MCGRAW HILL as well. I think when it comes down to it, the Civics book in Savvas did the disservice; it was too light. I did not like that Savvas used the word you when talking to the reader and needs to be more objective. Overall, I liked the MCGRAW HILL.
- I also favored MCGRAW HILL. I liked the biographs.



level kids will be challenged.

- A good portion of kids will not move forward because of the cluttered